

JUNTA DE EXTREMADURA

Consejería de Educación, Ciencia y Formación Profesional.

Dirección General de Formación Profesional, Innovación e Inclusión Educativa.

Grado Superior: **INGLÉS - Parte Común**

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR.

Resolución de 20 de febrero de 2024 Fecha: 29 de mayo de 2024

DATOS DEL ASPIRANTE	CALIFICACIÓN (con dos decimales)
Apellidos: _____ Nombre: _____ DNI: _____ I.E.S. de inscripción: _____ I.E.S. de realización: _____	

Instrucciones:

- Mantenga su DNI en lugar visible durante la realización del ejercicio.
- Grape todas las hojas de respuestas que correspondan a esta prueba junto a esta hoja u hojas de examen.
- Lea detenidamente los enunciados de los ejercicios antes de comenzar su resolución.
- **Firme la lista de control de ENTREGA del examen al entregar esta prueba.**
- Duración 85 minutos.

INGLÉS - Parte Común

WORKING TEENS

When teens work at a part-time job during the school year or a full-time job during term breaks, it has a positive effect on their job future, according to researchers at the University of British Columbia. They recently looked into information that had been collected during a decade-long survey of nearly 250,000 Canadians. The information indicated that working teens eventually made better career choices and were more likely to find suitable jobs than teens who hadn't had jobs. The researchers say that several factors distinguish working teens from those who don't work and some of these things may influence their future success. First, they gain early experience and pick up skills in things such as how to apply for a position and conduct themselves in interviews. In addition, they learn to work well under pressure, especially when they have to balance school and work responsibilities. However, other students say that too much work can interfere with teens' academic achievements and social life. Perhaps it's best to work – but not too much!

1. In your own words and based on the ideas in the text, answer these questions:

- a) How many people took part in the survey?
- b) According to the text, who can make poorer career choices?
- c) What kind of skills do working teens obtain?

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2. Are the following sentences TRUE or FALSE?:

- a) Having part-time job has a negative impact in teens' future.
- b) The researchers took 10 years to complete the survey.
- c) Working teens are better prepared to find a job.
- d) It is usually a good idea to work a lot when you are a teenager.

3. Write the three types of conditional sentences with:

- a) 1st Conditional: If teenagers (have) a job, they (make) better career choices.
- b) 2nd Conditional: If teenagers.....
- c) 3rd Conditional: If teenagers.....

4. Complete the following sentences with the correct passive form of the verbs in brackets:

- a) Suitable jobs by working teens for their future careers (to find /Future Simple).
- b) The survey among nearly 250,000 Canadians. (to make/ Past Simple)
- c) Early experience (not) by non-working teenagers. (to pick up/ Present Perfect Simple)
- d) Their future success by some of these factors. (to influence/ present simple)

CRITERIOS DE CALIFICACIÓN

La prueba se calificará con un total de diez puntos distribuidos de la siguiente manera:

Ejercicio 1: 3 puntos, repartidos por igual entre sus tres apartados.

Ejercicio 2: 2 puntos, repartidos por igual entre sus cuatro apartados.

Ejercicio 3: 3 puntos, repartidos por igual entre sus cuatro apartados.

Ejercicio 4: 2 puntos, repartidos por igual entre sus cuatro apartados.